

Paper Submission

Abstracts up to 1000 words should be submitted in English by July 15, 2009 through the online submission form available on the conference website (<http://www.hesd09.org>). Technical details and format requirements are also available on the web.

Authors of accepted papers will be invited to send full papers to be published in the Conference Proceedings which will be made available for all participants on a CD-ROM and distributed as part of the conference package. A selection of the best papers will be published in the book series; "Higher Education for Sustainable Development"

Registered delegates will have electronic access to all the full version of contributions prior to the conference. The working language of the conference is English.

The 3rd International Conference of UNESCO Chair
Higher Education for Sustainable Development

5 Years of HESD Looking Back – Moving Forward

20 -22 November 2009
Penang, Malaysia

Schedule and Deadlines

Deadline for submission of abstracts	15 July, 2009
Final notification of acceptance	15 August, 2009
Early registration	15 September 2009
Full paper submission	15 October 2009

Contact Details

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More Information:
www.hesd09.org



5 Years of HESD: Looking Back – Moving Forward

The year 2009 marks the completion of the first half of the UN Decade on Education for Sustainable Development. This provides the opportunity to critically reflect on what has been achieved so far and which tasks and challenges remain to be addressed. Thus, it seems natural to take stock and consider achievements to date, as well as to identify tasks and challenges and to highlight promising strategies and solutions. The central question remains, what value is added by integrating questions of sustainability into teaching and learning in higher education? Education for sustainable development can be an impulse for innovation to advance teaching and learning in higher education, at the same time it requires constant renewal in education for sustainable development itself to meet the manifold challenges.

The third international conference - hosted by the UNESCO Chair, Higher Education for Sustainable Development in cooperation with the Universiti Sains Malaysia - is asking for the specific implications for higher education, focusing on higher education practice, research and teaching/learning. Locating the regional focus of this year's conference on the Asia-Pacific region will continue the international dimension of the conference and will highlight the intent of cross-cultural dialogue. At the same time, the conference links to the prior two conferences held in Lüneburg/Germany and San Luis Potosi/Mexico and continues the discussions among sustainability in higher education stakeholders.

In a 3-day program with lectures, workshops, poster presentations, forum sessions, panel discussions and round tables we will catch up with the topic and present state of the art in research. An optional field trip after the conference will be on offer.

Registration Pre-Information

Registration will open in June 2009. Online registration will be possible through the conference website.

The registration fee includes all conference facilities, the conference proceedings, the Welcome Reception, lunches and coffees on 20-22 November. A separate booking will apply to the optional field trip (which is not included in the registration fee).

Authors of accepted papers are expected to register for the conference. Please note that only papers with at least one of the authors registered will be included in the programme and the publications. The registration fee for paper presenters will be waived, in case of co-authorship, the conference registration fee will be waived for one presenter.

Themes

This year's conference takes on three parallel themes which discuss the social diffusion of innovation. You are invited to submit abstract proposals for presentations both oral or as poster in one of the following three lines:

(1) Mainstreaming HESD

The first half of the UN Decade was characterized by more or less systematic attempts to integrate sustainability in teaching and learning. Many of these efforts had the character of case studies; these often led to further dissemination and by now numerous activities with different reach and scope. Reflecting on the second half of the Decade, the challenge lies in systematically and longitudinally anchoring sustainability in the different aspects of teaching and learning in higher education. A number of promising approaches can be found together with initial systematic experiences which document how education for sustainable development can function as an innovation impulse for advancing teaching and learning in higher education.

(2) Impact of HESD

Mainstreaming and securing innovative approaches raises the question of advantages, additional benefits, and success. Following the first phase of integrating various approaches and a 'testing of the system' the focus is now increasingly shifting to description and/or assessment. Apart from general quality management and quality control, efforts on developing indicators and the description and assessment of competencies are the two strands of activities to be mentioned here.

(3) Innovation in HESD

Integrating sustainability into higher education teaching and learning can be described as innovation which necessitates a re-orientation of teaching and learning and which questions traditional-conventional approaches. At the same time, it is necessary to advance innovative approaches to move HESD forward, so that the many challenges that sustainability in higher education raises can be addressed. For instance, methods and approaches handling uncertainty and complexity, the integration of inter/trans-disciplinarity, the systematic analysis of interactions between formal and informal learning processes, the consideration and mining of emotions and values in learning, and many others can be envisioned in this context. A number of interesting approaches can be found which can be tested for their innovation potential.